

SDC 4/5/6(Mild/Moderate) Asynchronous Activities During District Internet Outage
September 17, 2020

Subject	<i>240 minutes</i>								
ELA	<p>* Read a book of your choice independently for 30 minutes. Write or tell about the setting and main character to a family member. Include their character traits and why he/she is your favorite. Think, does this book remind you of another book or something you have watched on TV? Or may be something that you have experienced? <i>*-60 minutes</i></p>								
Math	<p>Volume Practice: *Go to your pantry and find 5 different sized rectangular prisms (ex. Cereal box, baking soda box, macaroni and cheese box). *Measure the length, width, and height of each box using a ruler. If you don't have a ruler, use your best estimation skills and estimate the length, width, and height. *Calculate the volume of each of the boxes. Record your calculations in a math notebook or on a sheet of paper. (Ex. Cereal box, L=8 in., W= 3 in., H= 10 in. so Volume = 8 x 3x 10 so = 240 cubic inches. <i>-60 minutes</i></p>								
Social Studies	<p>Write or tell a family member five things you like to do at the park. Than draw a map of your park and label your favorite things. <i>- 30 minutes</i></p>								
Science	<p>*Grab 3 objects in your house. Try to pick objects that are mostly different from one another. On a piece of paper make a chart with two columns and 3 rows. Label your chart like this:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%; text-align: left;">objects</th> <th style="text-align: left;">physical properties: <i>can be observed or measured without changing the composition of matter</i></th> </tr> </thead> <tbody> <tr> <td>Example: Banana</td> <td>Yellow, solid, sweet, oblong</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	objects	physical properties: <i>can be observed or measured without changing the composition of matter</i>	Example: Banana	Yellow, solid, sweet, oblong				
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PE	PE *Play some music and have a dance party in your living room! Afterwards, stretch and do yoga to cool down. -30 minutes				
Art	*Design a new musical instrument. *Draw your instrument on a sheet of paper and write down the answer to the following questions or tell someone the answer to the questions: 1. What is your instrument called? 2. What kind of timbre or tone color does it have? 3. Does it sound like any other instruments you know? 4. How do you play it? 5. Can it play melody? -30 minutes				